

# **RISING STARS PIANO SOLO**

Each participant will perform two pieces, the required test piece and a choice piece. Participants may find links to purchase or download repertoire from the link below, or from the website: <u>www.samusiccentral.org/rising-stars</u>

All participants must provide two copies of the choice piece score with all measures numbered and any cuts clearly marked.

**Uniform:** Salvation Army summer uniform or black/blue dress bottoms and white dress shirt.

**Time Limits:** All participants have a total of 7 minutes. This time should include performance of both pieces and transition time. Choice pieces may have a cut if it is notated in the provided score to the judges.

#### Instrument:

A real piano or keyboard with weighted keys is preferred for the Divisional Round. A piano or keyboard with weighted keys will be provided at the Territorial Round.

**Deadline for Territorial Round:** All participants and information for the Territorial Round should be submitted via email to <u>usc.thq.music@usc.salvationarmy.org</u> by May 5, 2024.

LEVEL	AGE RANGE	REQUIRED PIECE	CHOICE PIECE
1	7-10	<u>God is So Good</u>	Any music from Salvation
2	11-14	Break Thou the Bread of Life	Army, Sacred or Classical
3	15-18	When He Cometh	Literature - Suggestions
4	19-25	What a Friend <b>OR</b>	found on website.
		Showers of Blessing OR	
		<u>lt's Me, O Lord</u>	



## PIANO SOLO SCORING GUIDELINES

- ACCURACY 40 points
  - Notes (20 points possible)
    - Are the notes performed as written?
    - Are the notes placed evenly and accurately?
  - Rhythm (20 points possible)
    - o Is the rhythm performed accurately?
    - o Is the tempo steady?
- TONE 30 points
  - Hand Position (20 points possible)
    - Is the soloist using proper fingerings?
    - Are the wrists and arms in a proper relaxed position?
  - Balance (10 points possible)
    - Do chords line up together and are balanced?
    - Is the sustain pedal used correctly?

### **INTERPRETATION** - 20 points

- Dynamics (10 points possible)
  - Are all dynamics played accurately?
  - Does the soloist have a wide range of dynamic capability?
- Musicality/Phrasing (10 points possible)
  - o Is there a sense of musicality/phrasing?
  - Is the music correctly represented in terms of tempo, style, and phrasing?

### **PERFORMANCE** - 10 points

- Stage Presence (5 points possible)
  - Does the soloist look neat and sharp?
  - Does the soloist introduce themselves well?
- Suitability (5 points possible)
  - o Is this solo suitable for the soloist? Is it too easy or too hard?
  - Has the soloist chosen a piece that demonstrates their abilities?